

DODGEVILLE SCHOOL DISTRICT

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ADMINISTRATOR

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School Board Summary 6/30/25 Special Board Meeting

Board Goal Prioritization – Infinite Process

As part of the Infinite Process, board and administrative members selected their top priority from the district's list of goals. The goal is to reduce the top 10 to a focused top 2 or 3. The results:

Goal Area	Description	# of Selections
Financial Stability	Ensure predictable funding to maintain and grow district programs.	6
Recruitment and Retention	Attract, support, and retain high-quality educators.	3
Communication and Marketing Strategies	Share stories of excellence and pride internally and with the broader community.	1
Schoolwide Systems of Support	Develop and maintain academic & behavioral support systems grounded in research.	1
Fidelity to the PLC Process	Maintain and improve PLC structures, including onboarding for new staff.	1

New Staff Hires

The Dodgeville School District welcomed several new team members for the upcoming school year:

- **Michele Latterell** – *Middle School CTE Teacher*
- **Maxwell McNett** – *DMS/DHS Vocal Music Teacher*
- **Jason Knoll** – *SEEING Forward Charter School Administrator (0.5), DMS Dean of Students & High School Social Studies Teacher (0.5). See Administrative Roles & Responsibilities for more information.*
- **Bryan Brom** – *Dodgeville Middle School Principal. See Administrative Roles & Responsibilities for more information.*

4K/ELP Sectioning, Staffing, and Policy Updates

In January, the School Board and Administrative Team revised **Policy 345.4: Student Promotion and Retention** to clarify that families now have the **final decision** on whether their child repeats 4K/ELP. This update was made to ensure flexibility for families and provide greater clarity regarding their role in deciding whether their child will repeat the 4K/ELP program..

Additionally, updates to **sectioning and staffing** for 4K/ELP were reviewed to align with enrollment needs. The policy change and staffing decisions reflect the district's commitment to early learning success and family partnership. The administrative team informed the school board that our best course of action moving forward would be to keep the 4K/ELP team at 4 staff members and hire a 2nd grade teacher.

Administrative Roles & Responsibilities

Administrative responsibilities were updated to ensure clarity for families, staff, and the community while aligning with appropriate codes for title and grant funding. These updates also help the public know who to contact regarding specific issues:

- **Ryan Bohnsack** – *District Administrator*
- **Erin Spadafore** – *Student Services Director, District Assessments, Grant & Title Compliance Coordinator*
- **Heather Zizis** – *Elementary School Principal, 4K/ELP–8th Grade Instructional Coordinator & Staff Title IX Coordinator*
- **Bryan Brom** – *Middle School Principal, School Safety, Dodger Care & Student Title IX Coordinator*
- **Joey Martin** – *High School Principal and MS/HS Activities & Community Events Director*
- **Jason Knoll** – *SEEING Forward Administrator, MS Dean of Students, HS Social Studies Teacher & Summer Learning Coordinator*

Staff Compensation and Future Planning

A motion was made and approved to increase staff compensation by 2.95% for the 2025–2026 school year. The adjustment align with the Consumer Price Index and recognizes the need to stay competitive with neighboring districts.

During the discussion, board members emphasized:

- The importance of considering the entire compensation package, including rising health insurance costs. In May the district approved to increase the deductibles from a \$2000/\$4000 plan to a \$3300/\$6600 plan. The change resulted in fewer district related expenses and higher staff related expenses.
 - The board instructed the District Administrator to make arrangements to meet with staff to gather input and explore long-term compensation solutions, particularly as future state funding becomes clearer. This effort is intended to demonstrate a strong commitment to supporting staff through economic challenges and to boost staff morale across the district.